



CURRICULUM LEARNING AREAS AND DISCUSSION POINTS

EPISODE NINE: The Swallow!

EPISODE LINK: <https://podcasts.apple.com/au/podcast/busy-bodies-with-mr-snot-bottom/id1458290293?i=1000650998951>

EPISODE SYNOPSIS:

In the final battle, the snot squad destroy the microchip and the zombie boogers once and for all!! But before they can escape, our heroes must find a way out of the boiling stomach acid!

LEARNING AREAS: Science, Drama

CAPABILITIES: Critical and Creative Thinking

EXERCISE ONE:

Year Level: Lower Primary

Capability: Critical and Creative Thinking. Reasoning: Consider how reasons and example are used to support a point of view and illustrate meaning.

DISCUSSION 1: In this episode, Noseferatu is about to cover the world in disgusting snot. Describe the plan Mr Snotbottom comes up with to stop the zombie boogers.

Answer: To get the Professor to swallow his boogers.

Why did he think the plan would work?

Answer: The zombie boogers would be dissolved in the stomach acid.

EXERCISE TWO: Swallowing Your Boogers!

Year Level: Upper Primary

LEARNING AREA: Biological Science- Communicating: Use both general terms and simple, scientific vocabulary to begin to describe their activities and observations.

Q1) How much snot do you swallow in a day?

Answer: 1 litre.

Q 2) What happens to the mucus when you swallow it?

Answer: It goes down a tube called the oesophagus and ends up in our stomach, where it dissolves.

Q 3) To escape the stomach acid, Samantha flies through a very long part of the body that looks like a string of sausages. What is this called?

Answer: Intestines.

Q 4) Before they can fly out of the Professor's body, Samantha runs out of fuel. Our heroes become stuck in a part of the Professor's body near his bottom that squeezes out our poop. What is this part of the body called?

Answer: The anus.

Q 5) What is the name we call the process of food being broken down in our stomach and intestines?

Answer: Digestion.

EXERCISE TWO:

Year Level: Lower/Upper

LEARNING AREA: Drama – Respond and Interpret: 1) Respond to drama and describe some of the characteristics they observe. 2) Respond to drama, expressing what they enjoy and why

Discussion 1) There are lots of different characters in *'Mr Snotbottom and the Battle of the Zombie Boogers.'* Who was your favourite character in the podcast? What did you like about them? How would you describe that character? From their voice, what do you think they would look like?

How would you describe Mr Snotbottom? From his voice, what do you think he would look like? What did you like/dislike about him? What about the Professor? Samantha?

Discussion 2) In the podcast, there was a Narrator. From what you heard in each episode, what do you think a Narrator's job is?

Discussion 3) Thinking about all the episodes of the podcast, which was your favourite episode? Why?

Discussion 4) Was there anything you didn't like about the podcast?

EXERCISE THREE

Year Level: Lower Primary/Upper Primary

LEARNING AREA: Art – Explore and Express ideas: Explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create

Practical: Draw your favourite character or a moment from your favourite episode. Think about what we discussed about the characters and episodes when you create your drawing.