



## **CURRICULUM LEARNING AREAS AND DISCUSSION POINTS**

### **EPISODE SEVEN: The Boogzilla!**

**EPISODE LINK:** <https://podcasts.apple.com/au/podcast/busy-bodies-with-mr-snot-bottom/id1458290293?i=1000649492558>

#### **EPISODE SYNOPSIS:**

Noseferatu unveils the surprising revelation that our heroes themselves are the cause of this booger behemoth! Exploring the concept of allergies and histamines, Samantha uses anti-histamines to battle the Boogzilla!

**LEARNING AREAS:** Science, Drama, Art, Health & PE

**CAPABILITIES:** Creative & Critical Thinking

#### **EXERCISE ONE: THE SCIENCE OF SNOT!**

**Year Level:** Upper Primary

**LEARNING AREA:** Science-Communicating: Use both general terms and simple, scientific vocabulary to begin to describe their activities and observations.

In this episode, Mr Snotbottom and Samantha come face to face with a Boogzilla! The evil Noseferatu tells them this mucousy monster is in an allergic reaction from being in the Professor's body.

**Q1) What is an allergy?**

**Answer:** When the immune system reacts to something harmless in our body as if it's a danger and tries to get rid of it.

**DISCUSSION:** Do you have an allergy? Or do you know someone with an allergy? Share with the class your experience with allergies and what you do to manage it.

**Q2) What are the kinds of things you can be allergic to?**

**Answer:** latex, dairy, dust, pollen, beestings, insect bites, shellfish.

**Q3)** What do we call these things that gives us an allergic reaction?

**Answer:** An allergen.

**Q4)** What is the name of the system in our bodies that helps protect us from things like germs, diseases, cuts, bruises and allergies?

**Answer:** The immune system.

**Q5)** When we are allergic to something, first our body makes a chemical that our immune system tries to fight. These chemicals created the disgusting Boogzilla! What is this chemical called?

**Answer:** Histamines

**Q6)** To help manage our allergies, you can get medicines from your doctor or chemist that slows down your immune systems reaction to allergens. What is the name of this medicine! Hint! It's what Samantha and Mr Snotbottom used to fight the Boogzilla!

**Answer:** Anti-histamines.

**Q7)** At the end of the episode Mr Snotbottom and Samantha come across some nasty germs! What is the scientific name for germs?

**Answer:** pathogens.

## **EXERCISE TWO:**

**Year Level:** Lower Primary

**LEARNING AREA:** Drama: Respond to drama and describe some of the characteristics they observe.

**Discussion 1 :** In this episode, Mr Snotbottom and Samantha fight off a giant Boogzilla. How do you think the characters feel in this episode? Are they scared? Happy? Worried? Relaxed? How do the performers show they feel this way? What kinds of words do they use? What do they do with their voices to let us know what they're feeling?

**Discussion 2:** How big do you imagine the Boogzilla to be? Is it the size of a mouse? An elephant? A building? How do the performers let us know the size of the Boogzilla? What noises does the Boogzilla make? What words are used? What sounds do we hear?

## **EXERCISE THREE**

**Year Level:** Lower Primary

**LEARNING AREA:** Art: Create artworks in response to an idea or observation.

**Practical:** What do you think the Boogzilla looks like? What colour is it? What does its face look like? Does it have arms and legs? Does it slither like a slug? Draw a picture or make a plasticine model of what you think a Boogzilla looks like.

## **EXERCISE FOUR**

**Year Level:** Lower Primary.

**Learning Area:** Health and PE - Being Healthy Safe and Active: Identify and practise strategies to promote health, safety and wellbeing.

**Capability:** Creative and Critical Thinking – Questions and Possibilities: Generate ideas and solutions about everyday objects and experiences

**DISCUSSION 1)** Imagine you had an itchy rash. You were playing earlier in some wet grass. From what you've learned in this episode where do you think the rash may have come from.

**DISCUSSION 2)** Imagine you had an upset tummy. Earlier you drank more milk than you normally would have. Why do you think your tummy may feel strange?

**DISCUSSION 3)** Imagine you can't stop sneezing. On your way home from school you walked past a very dirty work site. Why do you think you are sneezing so much?

**DISCUSSION 4)** If one of the above happened to you, what would be the correct thing to do next? A) Don't think about it. Or B) Tell an adult how you're feeling.