



CURRICULUM LEARNING AREAS AND DISCUSSION POINTS

EPISODE FIVE: The Sneeze!

EPISODE LINK: <https://podcasts.apple.com/au/podcast/busy-bodies-with-mr-snot-bottom/id1458290293?i=1000647846567>

EPISODE SYNOPSIS:

After escaping the zombie boogers, Mr Snotbottom and Samantha find themselves stuck in a boogery boulder. To escape, our heroes try lots of different ways to make the Professor sneeze!

LEARNING AREAS: Science, Health and Physical Education, Drama

CAPABILITIES: Critical and Creative Thinking

EXERCISE ONE: A VERY STICKY, SNOTTY, PROBLEM.

Year Level: Lower/Upper Primary

CAPABILITIES: Critical and Creative Thinking- Reasoning. Experience reasoning and conclusions.

DISCUSSION: Mr Snotbottom and Samantha were stuck in the Professor's mucus and were trying to find a way to be set free. What were some of the solutions Mr Snotbottom and Samantha came up with to this slimy, snotty situation? What would you do to make the Professor sneeze?

EXERCISE TWO: SNEEZES!

Year Level: Lower/Upper Primary

LEARNING AREA: Biological Science: Use both general terms and simple, scientific vocabulary to begin to describe their activities and observations.

Q1) In this episode, Mr Snotbottom and Samantha were trying to get the Professor to sneeze them out of the mucus. What are some of the things that make us sneeze?

Answer: Getting rid of germs, breathing in dust, pollen, smoke, pepper or animal fur. Cold air. Bright lights.

Q2) How many different germs get pushed out every time you sneeze? **Answer:** around 10,000.

Q3) How far does a sneeze travel? **Answer:** up to 8 metres

Q4) How fast can a sneeze travel? **Answer:** up to 100 km an hour

Q5) What is the scientific word for sneezing? **Answer:** Sternutation.

EXERCISE THREE: CARING FOR EACH OTHER

Year Level: Lower Primary/Upper Primary

LEARNING AREA: Health and Physical Education - Communicating and interacting for health and wellbeing: Practise personal and social skills to interact with others.

DISCUSSION: Mr Snotbottom had the idea to dance around in the lab to make the Professor sneeze. Before we began dancing, Mr Snotbottom asked Samantha if it was okay first. Why do you think it was important for Mr Snotbottom to ask for permission?

EXERCISE FOUR: MUSCLES

Year Level: Lower Primary/Upper Primary

LEARNING AREA: Biological Science: Living things have different names and parts.

Q 1) To create the sneeze, Mr Snotbottom moved about different muscles. Can you name and point to the different muscles on your body that you use to sneeze?

Answers: Diaphragm, legs, bottom, face, eyes.

EXERCISE FIVE: MUSCLES DANCE!

Year Level: Lower Primary

LEARNING AREA: Health and PE - Movement and Physical Activity: Moving the Body.

Listen again to the part of the episode where Mr Snotbottom moves around his muscles. Move your muscles with Mr Snotbottom and have fun inventing your own muscle dance!

EXERCISE SIX: INTERACTIVE FUN!

Year Level: Upper Primary

LEARNING AREA: Drama – Respond and Interpret: Respond to drama and describe some of the characteristics they observe.

DISCUSSION: Many times in the story, the actors give us a chance to join in the fun. What did you do to participate and join in?

(Answers/Prompts: Making chicken noises, beach noises, moving your muscles and dancing, shouting 'ahhhhh'.

Does participating in the action make the drama more fun and interesting? Why? Does it make you like the characters more? Or less? Does it make you feel like you are stuck in the mucus with them? Why or why not?