



CURRICULUM LEARNING AREAS AND DISCUSSION POINTS

EPISODE THREE: The Zombie Boogers!

EPISODE LINK: <https://podcasts.apple.com/au/podcast/busy-bodies-with-mr-snot-bottom/id1458290293?i=1000645778526>

EPISODE SYNOPSIS:

As Samantha and Mr Snotbottom navigate a soft and sticky landing, they notice something strange about the boogers. They seem to have a mind of their own! Through a catchy musical number about the colours and functions of boogers, our snot squad face a tremendous threat! GULP!

LEARNING AREAS: Science, Drama

CAPABILITIES: Critical and Creative Thinking

EXERCISE ONE: Zombie Boogers!

Year Level: Lower/Upper Primary

CAPABILITY: Critical and Creative Thinking. – Questions and Possibilities: Consider personal reactions to situations or problems and how these reactions may influence thinking

DISCUSSION 1): Mr Snotbottom and Samantha discover that the mucus surrounding them are actually zombie boogers? How do they realise this? How would you escape a zombie booger?

EXERCISE TWO: THE BOOGERS ARE GOING TO GET YA!

Year Level: Lower/Upper Primary

LEARNING AREA: Science. Biological Science: Living things have structural features and adaptations that help them to survive in their environment.

Q1) Mucus helps to keep us alive by getting rid of germs. In the Zombie Boogers song, the singing snot's tell us about other parts of the body our mucus grows. What are some of these areas in the body? What does the mucus do to help us in those different areas of the body?

Answers: The Stomach – to stop stomach acid burning the walls of your stomach.
The eyes – to help your eyeballs move about. The bladder- to help your pee come out.
The intestines – to move along your waste. Anus – to help squeeze out poo.

Q2) What colours can your mucus be? What does it mean if your mucus is a particular colour?

Answers: White/Clear: You aren't sick. Not many germs.
Yellow: There are some more germs, you could be getting sick.
Green/Dark Yellow: You are sick. Your body is fighting the infection
Red: Blood is in your mucus. You've been picking your nose or blowing your nose too hard.

EXERCISE THREE

Year Level: Lower Primary/Upper Primary

LEARNING AREA: Drama: Use voice, facial expression, movement and space to imagine and establish role and situation.

Practical: In the "Boogers are Going to Get Ya" song, the zombie boogers sing about where mucus grows in the body and the different colours your snot can be. We hear them sing with lots of funny words and rhymes. But we can't seem them dance! How do you think a snot would dance and move about? Would they move slow like a big blob? Or would their arms and legs slither like long slimy strands? How would they act out the different words in the song? Make up a dance to your favourite part of the song and present it to the class.

EXERCISE FOUR

Year Level: Lower Primary/Upper Primary

LEARNING AREA: Visual Arts - Present and Perform: Create and display artworks.

Practical:

What do you think a zombie booger would look like? Is it short and round? Long and thin? Slimy and slithery? Would they have a face? Are they angry and scary? Cute and funny? Draw your zombie booger and give it a funny name!