



## **CURICULUM LEARNING AREAS AND DISCUSSION POINTS**

### **EPISODE ONE: The Incredible Shrinking Snot Squad**

**EPISODE LINK:** <https://podcasts.apple.com/au/podcast/busy-bodies-with-mr-snot-bottom/id1458290293?i=1000644123935>

#### **EPISODE SYNOPSIS:**

Mr Snotbottom meets Professor Barrington Bartholomew Wainright, who has a top-secret mission to help unclog a booger that is stuck up his nose! With the help of Samantha, the trusty flying science lab, we join Mr Snotbottom on this snotty adventure through the nose.

**LEARNING AREAS:** Science, Drama

**CAPABILITIES:** Critical and Creative Thinking

#### **EXERCISE ONE: SCIENTIFIC WORDS**

**Year Level:** Upper Primary

**LEARNING AREA/STRAND:** Science, Communicating. Use both general terms and simple, scientific vocabulary to describe activities and observations

**Q1)** What is the scientific word for the spaces inside your nose? **Answer:** Sinuses

**Q2)** What is the scientific word for your snot? **Answer:** mucus

**Q 3)** What is the scientific word for nose hairs. **Answer:** cilia

#### **EXERCISE TWO: PARTS OF THE BODY**

**Year Level:** Lower Primary

**LEARNING AREA:** Biological Science: Living things have different names and parts.

Q1) Our noses help us in many different ways! What are some of the important jobs our nose does everyday?

**Answer:** Breathing, smelling, defending the body from germs.

Q 2) After being shrunk down, Mr Snotbottom discovers different parts of the nose. Can you name three of them?

**Answer:** Nostrils, dorsum, nasal cavity, sinuses, bridge.

Q 3) When Mr Snotbottom travels through the nasal passage he is attacked by nose hairs! It's the nose hairs job to stop microscopic particles getting into our body and making us sick. Name some of the different types of tiny particles that can get into our body.

**Answer:** dust, animal fur, pollen, dirt, germs

Q 4) The scientific name for nose hairs are called the cilia and they don't just grow in our nose. Name some of the other areas in our bodies that cilia also grow.

**Answer:** lungs, cells of your brain, up and down your throat, intestines

### **EXERCISE THREE**

**Year Level:** Lower Primary

**LEARNING AREA:** Drama: Respond to drama, expressing what they enjoy and why.

**Practical:** Mr Snotbottom and The Battle of The Zombie Boogers is a fun and exciting journey into the human nose. Act out your favourite part of the story to the class.

### **EXERCISE FOUR**

**Year Level:** Upper Primary/Lower Secondary

**LEARNING AREA:** Drama: Analyse how the elements of drama have been combined in devised and scripted drama to convey different forms, performance styles and dramatic meaning

**Discussion Area 1:** Many different sound effects were used in Mr Snotbottom and The Battle of The Zombie Boogers. What were some of the sounds you heard in this episode of the podcast.

**Discussion Area 2:** How did the sound you heard make the story more exciting, funny or interesting?

## **EXERCISE FIVE**

**Year Level:** Lower and Upper Primar

**Capability:** Critical and Creative Thinking. Reasoning: Consider how reasons and example are used to support a point of view and illustrate meaning.

**DISCUSSION 1:** Mr Snotbottom wasn't sure shrinking down and travelling up the Professor's nose was a good idea. What did the Professor say to make Mr Snotbottom change his mind?

**DISCUSSION 2:** How did Mr Snotbottom and Samantha realise that they were being attacked by nose hairs?!

**DISCUSSION 3:** How do you think Mr Snotbottom will escape the nose hairs in the next episode?